



An Roinn Leanaí, Míchumais
agus Comhionannais
Department of Children,
Disability and Equality

QIPP Submission 2025 / 2026

QIPP Submission Status: Submitted | QIPP Report Submission Status: Report Not Submitted

09FL0068 Chrysalis Montessori (ELC & SAC Service)

9. Staff and Professional Practice

9-1. We will undertake the following Quality and Inclusion Actions:

With the introduction of the 2024 updates to Aistear, Chrysalis will support our teaching staff through 2025/2026 in understanding these changes and encourage/ provide opportunities for staff to reflect upon how our practices align with these updates in Aistear

We will:

1. Provide training for staff in Aistear 2024 and help them understand the changes between Aistear 2009 and Aistear 2024 and their re-emphasised role as Agentive Educators.

Training will be ongoing Nov25-Apr26

2. Create opportunities for staff to learn by facilitating engagement in Continuous Professional Development through:

- In Person Training – e.g. FCCC delivered training “Exploring the updated Aistear 2024”. The service manager and deputy will go on this training. Our plan is to “train the trainers” who will then support staff during the year with their understanding of Aistear 2024 and its implications in their classes

- Webinars. We have identified webinars on various platforms and websites

- Other resources to create a library of reading materials

3. Carry out staff self-evaluations during the year and identify any areas of training/ support needed by staff specifically in Aistear 2024 and Child Paths (Nov25 – Jan 26)

- Train staff in changes to our Child Management IT package, Child Paths. Child Paths developed a new tool for recording observations, incorporating the Aistear 2024 language with integrated access to the updated Aistear resources. This new tool is called a Learning Record for recording observations of a child's learning and play. The new system is intuitive and provides additional opportunities for staff to learn the new framework (Nov 25)

9-2. The Quality and Inclusion Actions we have chosen to focus on have been identified in a recent inspection report?

No

9-3. The Quality and Inclusion Actions we have identified will require the review and development of certain policies, procedures and statements?

No

9-4. We have identified possible challenges or risks to achieving our identified Quality and Inclusion Actions?

Yes

9-4-1. Please list possible challenges or risks.

We have not identified any risks in selecting Staff and Professional Practice as our chosen area of focus. However, we have identified challenges.

- 1.TIME: - Releasing staff for Training ensuring they are covered by suitably qualified staff in class
- 2.COST: - While we do not believe that Cost of training will be a challenge, at this moment we have not really quantified this. However, through initial research there appears to be an abundance of materials, free training (e.g. through Fingal County Childcare Committee) and prerecorded webinars and sessions available for use
- 3.ADMINISTRATION: - Time spent on:
 - A training plan will be developed for each staff member, and each element of this plan will be signed off by staff and manager alike.
 - Training materials will be identified and shared with staff through posting on iClass for staff
 - Identifying and booking training courses or webinars
 - Emailing staff with course and resource details
 - Documenting the journey for inspection

9-5. We have identified who within our service will be responsible for ensuring our identified Quality and Inclusion Actions are progressed and achieved?

Yes

9-6. In achieving our identified Quality and Inclusion Actions we will avail of the National Síolta Aistear Initiative (NSAI) supports and resources?

Yes

9-6-1. We will:

Avail of NSAI CPD

Start or continue the process of self-evaluation and quality improvement through use of the Aistear Síolta Practice Guide

Create whole service familiarity with and understanding of the national frameworks Síolta and Aistear

9-8. In progressing our identified Quality and Inclusion Actions we will:

Seek support

9-8-1. We will seek support from the following:

City/County Childcare Committee